SENIOR EXIT SURVEY
Georgia Institute of Technology
School of Psychology

Name: _________________________________

Student Number: ____________________

Date: ________________________________

Expected Graduate Date (Month and Year): ______________________

1. **BACKGROUND INFORMATION**

1. Where did you attend high school?

2. When did you enter Georgia Tech?

3. Why did you choose Georgia Tech?

4. What was your original major at Tech?

5. Why did you choose this major?

6. If you changed majors to psychology, when did you switch?

7. If you changed majors to psychology, why did you switch?

8. Do you have a double major? If so, what is the other major?

9. Did you obtain a certificate or minor from another department?

10. What is your overall GPA? __________

11. What is your GPA in psychology courses? __________
12. What were your principal extra-curricular activities?

13. Did you serve as a research assistant in the School of Psychology?

14. If you were a research assistant, with whom did you work and what were your tasks?

15. Did you have other research experience? Provide appropriate details.

16. Did you have an outside job while attending school? If so, what?

17. If you worked, about how many hours per week were you employed?

18. What are your plans for the coming years?

19. If you are attending graduate school, where and what will be your planned focus of study?

20. If you are attending professional school, where and what led you to choose this profession?

21. If you are going directly into full-time employment, where and how did you obtain this position?

22. OPTIONAL
   Age:
   Gender:
   Ethnicity:
   Marital Status:
   Dependents:
II. OUTCOMES

In this section we are interested in the extent to which you believe you have achieved the stated outcomes of Georgia Tech. Using the scale directly underneath each outcome statement, please indicate the most appropriate position reflecting your overall achievement of the stated outcomes. Then rate your achievement level on the individual items indicated. You are encouraged to comment on any item under "Remarks," especially if you believe you had not adequately achieved a given outcome in whole or in part.

A. General Education

1. Communication: Students will be able to communicate in both oral and written forms so as to demonstrate their ability to present information clearly and to analyze arguments and situations critically and logically.

Using the scale below, please indicate how well this statement applies to you overall by putting an "X" somewhere on the scale:

(1)---------(2)--------- (3)--------- (4)--------- (5)--------- (6)--------- (7)
Not at all Average Very well

Now please indicate by writing a number from 1 to 7 (using the scale above) how well you think the statement applies to you with respect to the specific skills below:

Oral Communication ______
Written Communication ______
Critical Thinking ______
Remarks:

2. Science and Mathematics: Students will demonstrate an understanding and application of scientific methodology, laboratory techniques, quantitative problem solving, modeling skills, and experimental design in projects that deal with applied problems.

(1)--------- (2)--------- (3)--------- (4)--------- (5)--------- (6)--------- (7)
Not at all Average Very well

Scientific Methodology ______
Laboratory Techniques ______
Problem Solving ______
Mathematical Modeling ______
Experimental Design ______
Applications of methods to "real world" situations ______
Remarks:
3. **Computer and Information Literacy:** Students will demonstrate effective use of computers, including word processing, spreadsheets, and application programs. In addition, they will be able to apply to specific research projects a variety of information gathering and library skills, including database and internet resource searches.

(1) Not at all  (2) Average  (3) Very well

Spreadsheets
Application Programs
Information Gathering (finding information on the web or database)
Remarks:

4. **Group Function:** A student will be able to function effectively as a member of a diverse working group in at least one of the following roles: leadership, organization, providing knowledge/skill, facilitation, and resource gathering.

(1) Not at all  (2) Average  (3) Very well

Leadership
Organization
Knowledge/Skill
Facilitation
Resource Gathering
Remarks:
5. **Scientific Culture/Values:** Students will demonstrate an ability to synthesize knowledge across disciplines in the sciences and humanities, especially with regard to understanding the ethical and public policy concerns inherent in the relationships among science, technology, and culture.

![Scale Image](1-7)

Not at all (1) Average (4) Very well (7)

Synthesis ______
Ethical Issues ______
Policy Concerns ______
Remarks:

---

6. **Human Culture/Values:** Students will demonstrate an understanding of the importance cultural diversity has played in the development of American society.

![Scale Image](1-7)

Not at all (1) Average (4) Very well (7)

Human Culture/Values ______
Remarks:

---

7. **Individual/Society:** Students will demonstrate an understanding of the relationships among local and global social and political processes.

![Scale Image](1-7)

Not at all (1) Average (4) Very well (7)

Individual/Society ______
Remarks:
### B. Psychology Specific

In this section we are interested in the extent to which you believe you have achieved the stated outcomes of the School of Psychology.

1. **Methods and Analysis:** Students will be able to design, conduct, and critically interpret studies in psychological science. Specifically, they should be able to apply quantitative techniques to measurement and analysis of behavioral data, including descriptive and univariate inferential statistics, scaling, and experimental design. They should also possess research skills appropriate to both basic and applied psychological science including observational, correlational, and experimental methods, functional analysis, hypothesis testing, and modeling.

   Not at all  Average  Very well

<table>
<thead>
<tr>
<th>Topic</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experimental Design</td>
<td></td>
</tr>
<tr>
<td>Conducting Experiments</td>
<td></td>
</tr>
<tr>
<td>Interpretation of Experiments</td>
<td></td>
</tr>
<tr>
<td>Descriptive Statistics (mean, median, etc.)</td>
<td></td>
</tr>
<tr>
<td>Inferential Statistics (t-tests, ANOVA, etc.)</td>
<td></td>
</tr>
<tr>
<td>Correlation Methods</td>
<td></td>
</tr>
<tr>
<td>Observational Methods</td>
<td></td>
</tr>
<tr>
<td>Functional Analysis</td>
<td></td>
</tr>
<tr>
<td>Quantitative Models of Behavior</td>
<td></td>
</tr>
<tr>
<td>Scaling and Psychophysics</td>
<td></td>
</tr>
<tr>
<td>Application of Psychological Principles to Real-World Problems</td>
<td></td>
</tr>
</tbody>
</table>

Remarks:
2. **Knowledge Base of Core Psychology:** Students should have current knowledge of core areas in psychology including Cognition and Learning, Perception and Psychophysics, Individual Differences, Developmental and Social Processes, and Physiological Mechanisms of Behavior. In addition, they should have current knowledge of applications of psychology as in *Industrial/Organizational* Psychology and Engineering Psychology.

   (1)------(2)------(3)------(4)------(5)------(6)------(7)
   Not at all  Average     Very well

   Cognition ______
   Sensation and Perception ______
   Individual Differences ______
   Developmental Psychology ______
   Social Psychology ______
   Physiological Mechanisms ______
   Experimental Analysis of Behavior ______
   I/O Psychology ______
   Engineering Psychology ______

   Remarks:

3. **Preparation for Graduate/Professional School or Career:** Students should be prepared for: (a) entering graduate school in psychology to pursue the Ph.D. degree, or (b) entering other professional schools such as law, medicine, or social work, or (c) entering the workplace with the B.S. degree to engage in major-related employment.

   (1)------(2)------(3)------(4)------(5)------(6)------(7)
   Not at all  Average     Very well

   Graduate School in Psychology ______
   Other Professional School ______
   Major-Related Work ______

   Remarks:
III. MAJOR CLIMATE

Please use the following scale to respond to the items below. Note that a "1" means strongly DISAGREE and a "7" means strongly AGREE.

\[
(1) \quad (2) \quad (3) \quad (4) \quad (5) \quad (6) \quad (7)
\]

Strongly Disagree \hspace{1cm} Strongly Agree

A. Advising and Faculty Interaction

1. I was satisfied with the advising I received about fulfilling my major requirements. _____

2. I was satisfied with the advising I received on career achievement. _____

3. I was satisfied with the availability of faculty for my needs. _____

4. I depended mostly on my assigned advisor for academic advice. _____

5. I depended mostly on other faculty for academic advice. _____

6. I depended mostly on peers for academic advice. _____

7. The faculty was concerned with my satisfactory progress through the major. _____

8. There were adequate opportunities for informal interactions with faculty. _____

9. I felt involved in the undergraduate climate of the department. _____

Remarks:
B. Major Curriculum

Please use the following scale to respond to the items below. Note that a “1” means strongly DISAGREE and a “7” means strongly AGREE.

(1) Strongly Disagree (2) (3) (4) (5) (6) (7) Strongly Agree

1. The curriculum was an appropriate balance of required basic and applied courses and electives. ______
2. The lower-level courses in my major prepared me for the upper-level courses. ______
3. There were an appropriate number of elective courses available. ______
4. There were an appropriate number of laboratory/practicum courses. ______
5. The major courses were sufficiently challenging. ______
6. The major courses made appropriate use of requirements in science, mathematics, and humanities. ______
7. The non-major requirements are appropriate for a Georgia Tech major in Psychology. ______
8. There were adequate opportunities to engage in research activities with a faculty member. ______
9. The three most useful courses in my major were (course names & numbers if possible):
10. The least useful major course(s) (course names & numbers if possible):
11. The three most useful courses outside my major were (course names & numbers if possible):
12. The three least useful courses outside my major were (course names & numbers if possible):
13. My most enjoyable course at Georgia Tech was (course name & number if possible):
14. My least enjoyable course at Georgia Tech was (course name & number if possible):
15. If I could change the Psychology undergraduate curriculum, I would:

Remarks:
C. Teaching

Please use the following scale to respond to the items below. Note that a “1” means strongly DISAGREE and a “7” means strongly AGREE.

(1)---------(2)---------(3)---------(4)---------(5)---------(6)---------(7)
Strongly Disagree Strongly Agree

1. The faculty in Psychology was concerned about student learning and development. ______
2. Overall, the quality of instruction in Psychology was good. ______
3. Overall, the quality of instruction outside Psychology was good. ______
4. The instructional facilities (classrooms, labs, computer availability, library, etc.) were adequate. ______
5. The graduate assistants/instructors were effective teachers. ______

Remarks:

IV. SUMMARY EVALUATION

Please use the following scale to respond to the items below. Note that a “1” means strongly DISAGREE and a “7” means strongly AGREE.

(1)---------(2)---------(3)---------(4)---------(5)---------(6)---------(7)
Strongly Disagree Strongly Agree

1. If I could start over again, I would major in Psychology at Georgia Tech. ______
2. I would recommend this major to others. ______
3. Overall, I am satisfied with my education at Georgia Tech. ______

Remarks:
Note: The questions on this page and the next page are some additional items we have been requested to ask by the administration. Please note that the scales used on these questions are different from the scales used in the prior questions. Also please note these questions apply to Georgia Tech in general and not specifically to psychology.

Please use the following scale to respond to the items below. If your answer to a question would be "Don't Know" or " Didn't Use" then please leave that question blank.

(1)---------(2)---------(3)---------(4)
Excellent    Good    Fair    Poor

Library Services
Hours of operation ______
Access to databases and collections both physically and on-line ______
Staff responsiveness ______

B. Information Technology/Computer Services
1. Access to the internet ______
2. Network functioning ______
3. Access to computer labs ______
4. Quality of computer labs ______
5. Helpfulness of technology personnel (i.e., lab assistants, OIT, Resnet) ______

C. Career Services/Employment Search Assistance
1. Access to career services staff ______
2. Helpfulness of career services ______
3. Timely information regarding information sessions and job opportunities ______
4. Quality and access to job postings (i.e., databases, career fairs) ______
   Resume preparation ______
5. Interview preparation skills ______
6. Support in using job search software applications ______
7. Staff responsiveness overall ______
D. **Administrative and Student Services**

1. Admissions ______
2. Bookstore ______
3. Bursar’s Office ______
4. Buzz Card Office ______
5. Campus Police ______
6. Campus Recreation Center (CRC) ______
7. Campus Transportation (Stinger) ______
8. Co-Operative Division ______
9. Financial Aid ______
10. Housing Office ______
11. Parking Office ______
12. Registrar’s Office ______
13. Student Center ______
14. Student Health Center ______

E. **Co-Op, Internship, or Practicum** *(please circle the appropriate answer)*

1. Did your major include a co-op, internship, practicum, student teaching, or other field experience?  
   1-Yes  2-No

   Were the co-op coordinators effective in helping you secure co-op employment?  
   1-Yes  2-No  3-Not Applicable

   Did your co-op experience help you to find a job after graduation?  
   1-Yes  2-No  3-Not Applicable

F. **Freshman Experience** *(please circle the appropriate answer)*

1. Did the Freshman Experience program facilitate an easier transition to Georgia Tech?  
   1-Yes  2-No  3-Not Applicable

2. Were the mentors helpful in answering your questions and concerns?  
   1-Yes  2-No  3-Not Applicable
G. How well did Georgia Tech meet your needs in the following four areas? (please circle the appropriate answer)

1. Career Training
   1 - Very Well  2 - Adequately  3 - Somewhat Adequately  4 - Poorly

2. Preparation for Graduate Study
   1 - Very Well  2 - Adequately  3 - Somewhat Adequately  4 - Poorly

3. Intellectual Growth
   1 - Very Well  2 - Adequately  3 - Somewhat Adequately  4 - Poorly

4. Personal Growth
   1 - Very Well  2 - Adequately  3 - Somewhat Adequately  4 - Poorly

H. Please list up to three major strengths of Georgia Tech.

I. Please list up to three areas of improvement for Georgia Tech.
1. The two most effective teachers in Psychology were:

2. These instructors were effective because:

3. The two most effective teachers outside Psychology were:

4. These instructors were effective because:

5. The least effective teacher in Psychology was:

6. This teacher was ineffective because:

7. The least effective teacher outside Psychology was:

8. This teacher was ineffective because: